


## Syllabus

| Type of subject | ECTS |
| :--- | :---: |
| Core Studies | 60 |
| Compulsory | 108 |
| Elective | $66^{*}$ |
| Final Year Project | 6 |
| "Includes 6 EcTs for Internships. | 240 |
| Year One | ECTS |
| History of Thought I (Classical and Medieval) | 6 |
| History of Ancient Art | 6 |
| History of Medieval Art | 6 |
| Regional Geography | 6 |
| Human Geography | 6 |
| Introduction to Social Sciences | 6 |
| Prehistory I | 6 |
| Prehistory II | 6 |
| Archaeology of the Mediterranean World | 6 |
| History of Pre-Hispanic America | 6 |
| Year Two |  |
| History of Thought II (Modern and | ECTS |
| Contemporary) | 6 |
| History of Modern Age Art | 6 |
| History of Contemporary Art | 6 |
| English, French, German, Latin or Classical | 6 |
| Greek | 6 |
| Antique History I: Egypt and the Near East | 6 |
| Antique History II: Greece and Rome | 6 |
| European Medieval History | 6 |
| Spanish Medieval History | 6 |
| Spanish and European Modern History I | 6 |
| Modern Age History of America |  |
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Year Three ..... ECTS
Written and Numismatic Sources ..... 6
Spanish and European Modern History II ..... 6
Contemporary Spanish History I. 19th Century ..... 6
Contemporary Spanish History II 20th Century ..... 6
Contemporary European History I. 19th Century ..... 6
Contemporary European History II 20th Century ..... 6
History of America in the Contemporary Age ..... 6
Historiographic Methods and Techniques ..... 6
Two Electives ..... 12
Year Four ..... ECTS
Nine Electives (may include Internship) ..... 54
Final Year Project ..... 6

## Third and Fourth Year Itineraries

1. Ancient History
2. Medieval History
3. Modern History
4. Contemporary History
5. American Anthropology
6. History of America
7. Historiographic Science and Techniques

| Third and Fourth Year Electives * | Itineraries |
| :---: | :---: |
| History of Women and Gender Relations | 1,2,3,4,5,6 |
| Civilisations of Egypt and the Near East | 1 |
| Culture and Society in Ancient Greece | 1 |
| Politics, Society and Culture in the Roman World | 1,7 |
| The Western Mediterranean and the PreRoman Iberian Peninsula | 1 |
| Hispano-Roman Archaeology | 1,7 |
| Ethnology | 5 |
| Management and Dissemination of Cultural Heritage | 1,2,5,7 |
| History of Latin Script | 1,7 |
| Hispanic Palaeography and Diplomatics | 2,3,7 |
| Numismatics | 2,7 |
| Medieval Near East | 2 |
| Medieval Societies: Organisation and Resources | 2 |
| Power and Government in the Medieval West | 2,3 |
| Religious Life, Church and Culture in the Medieval West | 2,3,7 |
| Modern Age Social History | 2,3,6 |
| Modern Age Economic History | 3 |
| Modern Age Cultural History | 2,3,6,7 |
| The Non-European Modern Age World | 3 |
| History of the United States of America | 4,5,6 |
| Social and Economic History of America | 3,6 |
| History of the Culture and Thought in America | 6,7 |
| History of Afro-Asian Countries in the Contemporary Age | 4 |
| History of the Present Time | 4,6 |
| History of International Relations in the Contemporary Age | 3,4,6 |
| Cultural History of the Contemporary Age | 4,7 |
| History of Madrid in the Contemporary Age | 4 |
| Native Political Systems in America | 5 |
| Native Society and Economy in America | 5 |
| Religion and Symbolism in Native American Cultures | 5,6 |
| External Internships | 1,2,3,4,5,6,7 |
| One Elective from the rest of Itineraries | 6 |
| Two Electives from the rest of Itineraries | 1 |
| Three Electives from the rest of Itineraries | 5 |
| Three Electives ( 1 from Itin. $3+1$ from Itin. $5+1$ from Itin. 6) | 4 |

* All Elective Subjects carry 6 ECTS.

| Participation Credits | ECTS |
| :---: | :---: |
| Any course | 6 |

## Knowledge acquired

- General diachronic structure of the past and detailed knowledge of the same.
- Universal history and european history in comparison and as a whole.
- National and local history.
- History didactics.
- Methods and problems of the various approaches and specialities of historical research: chronological ages, geographical areas, different and changing thematic approaches.
- Instruments and techniques to compile information.
- Methods and techniques from other human sciences and ability to use them.
- Ability to communicate orally and write in own language using terminology and techniques accepted by the historiographic profession.
- Analysis and interpretation of historiographic texts and original sources in own language and others.
- Ability to identify, catalogue, transcribe, summarise, analyse and interpret information systematically.
- Ability to use instruments and techniques to compile information used in historiography, archaeology and other human and social sciences.
- Ability to define topics and develop research projects that may contribute to knowledge and debate on historiographic and archaeological issues.
- Ability to present research results and correctly discuss, annotate or edit sources of all types, according to the norms of the discipline.




## Professional opportunities

- Public administrations.
- Archives and libraries.
- Archaeology.
- Cultural advisor.
- Development cooperation.
- Diplomacy.
- Documentalist.
- European union employee.
- International organisation employee.
- Teaching.
- Heritage management.
- Research.
- Media.
- Human resources.



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Grados UCM


## Faculty of Geography and History

Campus Moncloa
http://geografiaehistoria.ucm.es
For further information: www.ucm.es/estudios/grado-historia
Contents of this brochure is subject to changes
www.ucm.es


Campus de Excelencia Internacional

